



Organization and Subcommittee Proposal

For consideration - January 19, 2010

Please see the proposal detailed below which I have composed for consideration by the Council. As we discussed at our first meeting, in recognition of the broad charge given to the Council in law, it seems necessary to organize the Council's work into subcommittees. Members have indicated their preferences for serving on various subcommittees, which I have endeavored to respect in assembling this proposal.

Please note that this proposal recommends that subcommittees will suggest additional members, who are not members of the Council, for appointment to their respective subcommittee. I will work with subcommittees to ensure that those additional appointment recommendations reflect a sincere desire for productive discussions and a positive outcome that takes into consideration the policy goals as well as implementation challenges of the Council's charge. These additional members are restricted in numbers by law (no more than half of the subcommittee) and should bring technical expertise of the content and topic being considered by the subcommittee.

Thanks for your willingness to be a proactive partner on this important Council.

Deborah S. Delisle, Chair

Part A – Subcommittee Structure

The Council hereby creates four subcommittees in addition to the subcommittee established under ORC Sec. 3302.291, per authority granted under Sec. 3302.292. The titles and charges of each subcommittee are indicated below.

Special Needs Committee

- In preparing its recommendations due December 1, 2010, the council's analyses shall include, but shall not be limited to, the adequacy of the model's financing for special education, gifted education services... [and] services for limited English proficient students... This analysis shall consider, for each area, current educational need, current educational practices, and best practices. [Sec. 3306.29 (C)(2)]

Education Linkages Committee

- In preparing its recommendations due December 1, 2010, the council's analyses shall include, but shall not be limited to, the adequacy of the model's financing for ...career-technical education... and early college high schools. This analysis shall consider, for each area, current educational need, current educational practices, and best practices. [Sec. 3306.29 (C)(2)]
- A study of the extent to which current funding for joint vocational school districts and compact and comprehensive career-technical schools is responsive to state, regional, and local business and industry needs, and recommendations for revisions to career-technical education programming and funding; [Sec. 3306.29 (C)(2)(b)]

Regional Variation Committee

- A study of the extent to which the current educational service center system supports school districts in academic achievement, teacher quality, shared educational services, and the purchasing of educational services and commodities, and recommendations for a new regional service delivery system, the educational service system governance structure, and accountability metrics for educational service centers; [Sec. 3306.29 (C)(2)(c)]
- An analysis of the effects of open enrollment on students and school districts, and recommendations for ensuring that open enrollment policy and financing is equitable for students and school districts. [Sec. 3306.29 (C)(2)(f)]

Learning Environments Committee

- In preparing its recommendations due December 1, 2010, the council's analyses shall include, but shall not be limited to, the adequacy of the model's financing for ...arts education... This analysis shall consider, for each area, current educational need, current educational practices, and best practices. [Sec. 3306.29 (C)(2)]
- An examination of the existing structures and systems that support compensation and retirement benefits for teachers, and recommendations for changes to the systems of teacher compensation and retirement benefits to improve the connections between teacher compensation, teaching excellence, and higher levels of student learning; [Sec. 3306.29 (C)(2)(d)]

Part B – Issues for the Full Council

Issues which are required to be included in the Council's analysis but are not assigned to a subcommittee will be retained for discussion of the full Council. These issues are detailed below.

Issues for the Full Council

- Not later than December 1, 2010, and the first day of July of each even-numbered year thereafter, the council shall present to the state board of education, the general assembly, in accordance with section 101.68 of the Revised Code, and the public recommendations for revisions to the educational adequacy components of the school funding model established under this chapter.
 1. The recommendations shall be based on current, high quality research, information provided by school districts, and best practices in operational efficiencies. [Sec. 3306.29 (C)]
- Recommendations for a student-centered evidence-based model for schools that uses a per pupil level of funding to follow a student to the school that best meets the student's individual learning needs; [Sec. 3306.29 (C)(2)(a)]
- A consideration of whether community schools and STEM schools should be subject to the expenditure and reporting standards adopted under section 3306.25 of the Revised Code and the accountability requirements of sections 3306.30 to 3306.40 of the Revised Code; [Sec. 3306.29 (C)(2)(e)]

Nothing in this proposal should be construed as limiting the ability of the Council to assign further areas of investigation to subcommittees, to create more subcommittees, to adjust the membership of subcommittees, or to otherwise make changes to the subcommittee structure in the future.

Part C – Council Member Appointments to Subcommittees

Per Sec. 3302.292, subcommittees must be comprised of members of the Council, though up to one half of the subcommittee members may be additional individuals who are not members of the Council. As specified below, it is recommended that the following existing members of the Council be appointed to the subcommittees.

Special Needs

Robyn Essman
David Huelsman
James McClure
Jan Kennedy
Dayvenia Chesney
Rep. Randy Gardner

Education Linkages

Lynn Elfner
William Hiller
Kathryn Lorenz
Adrienne O’Neill
Jack Pierson

Regional Variation

JoAnn Johntony
Richard Murray
George Wood
Sen. Tom Sawyer
Alan Hutchinson
John Stanford

Learning Environments

Michael Dawson
Neil Gupta
William Leibensperger
Rep. Stephen Dyer
Sue Taylor
Richard Petrick

Part D – Additional Member Appointments to Subcommittees

Under Sec. 3302.292, members of subcommittees may be appointed who are not members of the Council: “Up to one-half of the members of each additional subcommittee may be individuals who are not members of the council.” If this proposal is adopted, Chair Delisle will assist subcommittees in reviewing possible additional subcommittee members (who are not members of the Council) for appointment by providing a list of nominees for consideration. Subcommittees will recommend additional members for appointment to the full Council at the Feb. 4, 2010 meeting.

The recommendations from subcommittees on the appointment of additional members will focus on members who 1) represent groups who are engaged in the issues of each subcommittee’s jurisdiction and 2) bring expertise or technical knowledge to bear on the subcommittee’s policy areas. Subcommittee members may seek recommendations for appointments or may nominate individuals for consideration.

Subcommittees shall also reach out to experts, practitioners and stakeholders during the course of their inquiry to inform their analysis and recommendations.