



**PSEO Subcommittee Meeting**  
Ohio Partnership for Continued Learning  
December 13, 2006

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**Attendees:**

Colleen Grady, State Board of Education  
Sue Westendorf, State Board of Education  
Andrea Mulkey, KnowledgeWorks Foundation (Early College HS Presenter)  
Jon Tafel, Ohio Board of Regents  
Sarah Luchs, Ohio Department of Education  
Carolyn Jurkowitz, Catholic Conference of Ohio  
Ann Sheldon, Ohio Assoc. for Gifted Children  
Joe Rochford, Stark P-16 Council  
Lesa Cesarini, Bowling Green State University  
Dennis Budkowski, Marion Technical College  
Cynthia Ballheim, Upper Arlington High School (IB Presenter)  
Jennifer Hogue, Senator Padgett's office  
Nancy Nester Baker – OSU  
David Burns, ODE  
Nenna Davis, ODE – (Tech Prep Presenter)  
Cindy Kushner, Lorraine Community College  
Holly Harris Bane – University of Akron  
Anthony Landis, Ohio Board of Regents  
Marsha Leonard, Greene County Career Center  
Julie Schaid, Partnership for Continued Learning

**Opening Remarks:**

Julie Schaid welcomed everyone to the meeting, asked everyone to introduce themselves, and began with a summary of the Committee's progress and reviewed the timeline for completion.

**Data Presentations:**

**Early College High Schools: (Andrea Mulkey)**

- ✓ There are six Early College High Schools in Ohio with 4 additional sites planned.
- ✓ The University of Dayton school was the first Early College high school and its first class of students will graduate in 2007.
- ✓ There is a 6 year, \$5 million Gates Grant that supports the Early College high schools – start-ups get approximately \$400,000 over 4 years. Conversion schools get approximately \$200,000.

- ✓ JFF and Gates have created a tracking system that will facilitate data collection and program evaluation for the next 13 years. *Andrea can bring data to a future meeting that shows: disaggregated data by site (# of students, ave. # of college credits earned, # of college credits per student earned, cost per pupil).*
- ✓ Early College high school students do not need to have passed the OGT, but must pass the specific college placement test prior to earning college credits.
- ✓ There is no data being collected that compares OGT passage rates vs. college placement test passage rates for these students. (The Stark P-16 Compact website has a Jennings Foundation study that compares COMPASS content to Ohio's academic content standards. Joe Rochford noted that there is fairly good alignment between COMPASS and the content standards).
- ✓ Is there a flag in HEI that can identify Early College? *(Julie will research this).*

### **College Tech Prep Update: (Nenna Davis)**

As a follow up to a request made at the November meeting, Nenna Davis joined the group and provided several handouts. Tech Prep is in the process of creating a very comprehensive database that looks at Tech Prep dual enrollment credits – dual enrollment for Tech Prep is defined as combined high school and college credit that is letter-graded and transcribed as it is earned during high school.. Data is not being collected on ‘escrowed credit’. Historically Tech Prep has only collected data statewide on articulation agreements. New data may also be collected on college credits earned that are specifically “TAG” courses that will transfer to other state institutions. The complete database may be ready in 1-2 months.

- ✓ Data handouts showed: estimated 28,139 credits earned in 2006 with \$759,359.13 in college credit savings to students (Nenna will check on updating “cost per credit hour” – figure used may not include all fees). Data is from HEI and may include other types of dual enrollment, but does not include PSEO credits.
- ✓ Handouts also showed total dual enrollment credits from 2001-2006 by Consortium.
- ✓ Tech Prep is funded by \$4.2 million annual Federal funds and a matching \$4.2 million of state funds. It is difficult to determine costs per credit or per students. Rarely are students charged anything, but the Consortia can support their high school and college partners with grant funding. Some college partners provide scholarship funds and many provide in-kind support like office space, etc.

### **International Baccalaureate: (David Burns & Cynthia Ballheim)**

- ✓ International Baccalaureate (IB) has been around since the 1960's. The schools were started by businessmen and ambassadors who relocated internationally.
- ✓ Schools must go through a lengthy application process to become an IB site. The schools are re-evaluated every five years. There are 13 or 14 IB schools in Ohio – popularity has been increasing in the past few years – 3 additional schools are applying to gain IB status for next year.
- ✓ IB programs are designed for the average student, but reflect a different way of teaching and learning – based on the hexagon shape – students take 6 courses (3 one year and 3 – two year courses) in six subject areas – native language, second language, individuals & society, math and computer science, the arts, and experimental sciences. In addition,

students must work on an extended essay, take a course on the “Theory of Knowledge” and work in the area of action & service.

- ✓ IB information is available on [www.IBO.org](http://www.IBO.org)
- ✓ There are IB schools that go from primary through high school – but most focus on the “Diploma Program,” which is grade 11 & 12.
- ✓ Costs: there are high start up costs for schools – about \$2000 per teacher for professional development, library enhancement costs, and labs. Annual school fee to belong to IB is about \$8-9,000. Student costs are for exams - \$200 for the first exam, \$75 for other exams, about \$600 total for all exams per student. Payment options for students vary by school.

### **Policy Questions/Next Steps: (Julie Schaid)**

Julie handed out a draft list of “elements to consider in dual enrollment policy” and a list of sample policy questions for the group to consider prior to the next meeting. *(Editors note: Please review and provide any input/responses to the attached policy questions and email them to Julie at: [Julie.schaid@PCL.ohio.gov](mailto:Julie.schaid@PCL.ohio.gov)*

- ✓ Next meeting will be either December 10 or 11 at 10:00 am – noon.
- ✓ There will be a meeting the week of Martin Luther King Day – where KnowledgeWorks will present their PSEO/dual enrollment study.

Other notes: When we consider the options for students to earn college credit in high school, we need to include CT2 – options for Career Technical students to earn credit based on industry certifications.

**Attached:** Policy questions handout.