



Meeting Agenda

April 27, 2010

11:00 p.m.-4:00 p.m.

Ohio School Boards Association
8050 North High Street
Columbus, OH 43235

11:00 – 12:30 Traditional Public/Community School Collaboration Subcommittee

Note: See attached agendas for subcommittees

12:30-1:00 Full Council Meeting, Acting Chair George Wood

- Approve meeting minutes from March 25 meeting
- Subcommittee Reports and Dialogue with Council Members
- Old business
- Finalize upcoming meeting dates

May 13*	Jul. 14	Sept. 16	Nov.16
May 25	Jul. 28	Sept. 30	Nov. 30
Jun. 4	Aug. 9	Oct. 21	
Jun. 22	Aug. 17*	Nov. 3	

**changed from originally proposed dates*

- Upcoming meeting May 13:
 - Traditional Public/Community School Collaboration Subcommittee
 - Education Reform Tracking Subcommittee
 - Special Needs Subcommittee
 - Education Linkages Subcommittee
 - Regional Variation Subcommittee
 - Learning Environments Subcommittee
- Additional questions

1:00-4:00 Subcommittee Meetings

- Special Needs Subcommittee
- Education Linkages Subcommittee
- Regional Variation Subcommittee
- Learning Environments Subcommittee

Note: See attached agendas for subcommittees

Note: The Education Reform Tracking Subcommittee will not convene.

Charge of the School Funding Advisory Council

Recommend modifications to the components of Ohio’s evidence-based school funding system. These recommendations must be based on current, high quality research, information provided by school districts, and best practices in operational efficiencies.



Traditional Public/Community School Collaboration Subcommittee Meeting Agenda

April 27th, 2010

11:00-12:30 p.m.

Ohio School Boards Association
8050 North High Street
Columbus, OH 43235

- 11:00 – 11:05 Opening and Approval of Minutes
- Welcome by Chair Middleton
 - Approval of subcommittee minutes from April 1st meeting.
- 11:05 – 11:45 Discussion of data from April 1st meeting
- Any additional data needed?
- 11:45 – 12:25 Creation of work plan
- 12:25 – 12:30 Closing: Chair Middleton
- Plan for May 13th meeting agenda

Charge of the School Funding Advisory Council

Recommend modifications to the components of Ohio's evidence-based school funding system. These recommendations must be based on, current, high quality research, best practices in operational efficiencies, and information provided by school districts.

Charge of the Traditional Public/Community School Collaboration Subcommittee

In preparing its recommendations due not later than September 1, the subcommittee shall report:

- 1) recommendations to foster collaboration between school districts and community schools
- 2) recommendations for fiscal strategies, including changes to the funding model that will provide incentives and compensation for Ohio school districts and community schools to enter into collaborative agreements



Special Needs Subcommittee Meeting Agenda

April 27th, 2010

1:00-4:00 p.m.

Ohio School Boards Association
8050 North High Street
Columbus, OH 43235

- 1:00 – 1:05 Opening and Approval of Minutes
- Welcome by Chair Essman
 - Approval of subcommittee minutes from April 1st meeting
- 1:05 – 1:50 Discussion: Informal presentations by Ms. Chesney and Ms. Kennedy about their backgrounds and the populations they represent.
- 1:50 – 3:00 Presentation and Discussion: *HB1 Calculations for ELL, Gifted and Special Education*, Daria Shams, Educational Employee Consultant in School Options and Finance at ODE
- 3:00 – 3:20 Discussion: Informal presentations by Dr. Jan Osborn and Ann Sheldon on the implications of HB1 on gifted and special education funding.
- 3:20 – 3:50 Creation of Work Plan: *Short Range Strategies and Long Range Goals*
- Working backwards from July 28 due date
- 3:50 – 4:00 Closing: Chair Essman
- Additional questions
 - Plan agenda for May 13th meeting

Charge of the School Funding Advisory Council

Recommend modifications to the components of Ohio's evidence-based school funding system. These recommendations must be based on, current, high quality research, best practices in operational efficiencies, and information provided by school districts.

Charge of the Special Needs Subcommittee

In preparing its recommendations due Dec. 1, 2010, the council's report shall include the adequacy of the model's financing for special education, gifted education services and services for limited English proficient students. This analysis shall consider, for each area, current educational need, current educational practices, and best practices.



Educational Linkages Subcommittee Meeting Agenda

April 27th, 2010

1:00-4:00 p.m.

Ohio School Boards Association
8050 North High Street
Columbus, OH 43235

- 1:00 – 1:05 Opening and Approval of Minutes
- Welcome by Chair O’Neill
 - Approval of subcommittee minutes from April 1st meeting.
- 1:05-1:35 Outcome Data for CTE
- Kathy Shibley, Ohio Department of Education (ODE), Director Office of Career-Technical Education
 - Darrell Glenn, Ohio Board of Regents (OBR), Director of Data Management and Analysis, will be available for questions
- 1:35-2:05 Discussion on CTE outcome data
- 2:05-2:20 Timeline of Work Plan
- 2:10-3:55 Work Plan
- What are the components of a good CTE program that lead to student success?
 - Visual schematic of components
- 3:55-4:00 Closing: Chair O’Neill
- May 13th meeting agenda
 - How do we quantify the components of a good CTE program?

Charge of the School Funding Advisory Council

Recommend modifications to the components of Ohio’s evidence-based school funding system. These recommendations must be based on, current, high quality research, best practices in operational efficiencies, and information provided by school districts.

Charge of the Education Linkages Subcommittee

In preparing its recommendations due Dec. 1, 2010, the council's analyses shall include the adequacy of the model's financing for career-technical education and early college high schools. This analysis shall consider, for each area, current educational need, current educational practices, and best practices. The analysis shall also include a study of the extent to which current funding for joint vocational school districts and compact and comprehensive career-technical schools is responsive to state, regional, and local business and industry needs, and recommendations for revisions to career-technical education programming and funding.



Regional Variation Subcommittee Meeting Agenda

April 27th, 2010

1:00-4:00 p.m.

Ohio School Boards Association
8050 North High Street
Columbus, OH 43235

- 1:00-1:15 Opening and Approval of Minutes
- Welcome by Chair Wood
 - Approval of subcommittee minutes from April 1st meeting
- 1:15-2:40 Discussion: Areas of Regional Variation
- Dr. George Wood, Chair
 - Brainstorming
 - Identify other elements that impact variation not within the model for further study in the next report (July 2012).
 - Identify how to leverage existing resources to mitigate the factors leading to regional variation.
- 2:40-3:10 Discussion: Open Enrollment Analysis of District and Student Choice
- Kelly Weir, ODE Budget Director
- 3:10-3:40 Subcommittee Work Plan Discussion: Draft Target Dates for Recommendations
- Kelly Weir, ODE Budget Director
- 3:40-3:50 Update: Research Requests and Works In-Progress
- Bradley Cromes, ODE Intern
- 3:50-4:00 Closing
- May 13th meeting agenda
 - Additional questions

Charge of the School Funding Advisory Council

Recommend modifications to the components of Ohio's evidence-based school funding system. These recommendations must be based on, current, high quality research, best practices in operational efficiencies, and information provided by school districts.

Charge of the Regional Variation Subcommittee

In preparing its recommendations due Dec. 1, 2010, the council's analyses shall include a study of the extent to which the current educational service center system supports school districts in academic achievement, teacher quality, shared educational services, and the purchasing of educational services and commodities, and recommendations for a new regional service delivery system, the educational service system governance structure, and accountability metrics for educational service centers. It shall also include an analysis of the effects of open enrollment on students and school districts, and recommendations for ensuring that open enrollment policy and financing is equitable for students and school districts.



Learning Environments Subcommittee Meeting Agenda

April 27st 2010

1:00 – 4:00 p.m.

Ohio School Boards Association

- 1:00-1:05 Opening and Approval of Minutes
- Welcome by Chair Petrick
 - Approval of subcommittee minutes from the April 1st meeting
- 1:05- 1:50 Presentation and Discussion: How the evidence-based model impacts arts education, Joan Platz, Information Coordinator, Ohio Alliance for Arts Education
- 1:50-1:55 Break
- 1:55-2:30 Discussion and Determination: Base teacher salary
- What should the salary in the evidence-based model represent?
 - By which calculation should the amount be determined?
- 2:30-3:50 Next steps in fulfilling the charge of the subcommittee, Work plan development
- What decisions must be made to fulfill the charge of the subcommittee (develop a common checklist)?
- 3:50-4:00 Closing: Chair Petrick
- May 13th agenda
 - Decisions to be made
 - Additional questions

Charge of the School Funding Advisory Council

Recommend modifications to the components of Ohio's evidence-based school funding system. These recommendations must be based on, current, high quality research, best practices in operational efficiencies, and information provided by school districts.

Charge of the Learning Environments Subcommittee

In preparing its recommendations due Dec. 1, 2010, the council's analyses shall include the adequacy of the model's financing for arts education. This analysis shall consider, for each area, current educational need, current educational practices, and best practices. It shall also include an examination of the existing structures and systems that support compensation and retirement benefits for teachers and recommendations for changes to the systems of teacher compensation and retirement benefits to improve the connections between teacher compensation, teaching excellence, and higher levels of student learning