



School Funding Advisory Council

Ted Strickland, Governor
Deborah S. Delisle, Chair

Meeting Agenda

March 25, 2010

12:00 p.m.-4:00 p.m.

Northgate Center, Columbus City Schools

- 12:00 – 1:00 Subcommittee Meetings
- Special Needs Subcommittee
 - Education Linkages Subcommittee
 - Regional Variation Subcommittee
 - Learning Environments Subcommittee
- Note: See attached agendas for subcommittees*
- 1:00-1:10 Break
- 1:10-1:15 Opening, Chair Delisle
- Approve meeting minutes from March 1 meeting
 - Brief reports from subcommittees
 - Housekeeping issues
- 1:15-3:45 Presentation on the development of the evidence-based model, Dr. Lawrence Picus
- 3:45-4:00 Closing, Chair Delisle
- April 1 meeting agenda
 - Extended meetings:
 - Special Needs Subcommittee
 - Education Linkages Subcommittee
 - Regional Variation Subcommittee
 - Learning Environments Subcommittee
 - Traditional Public/Community School Collaboration Subcommittee
 - Additional questions

Note: The Traditional Public/Community School Collaboration and Education Reform Tracking Subcommittees will not convene.

Charge of the School Funding Advisory Council

Recommend modifications to the components of Ohio's evidence-based school funding system. These recommendations must be based on current, high quality research, information provided by school districts, and best practices in operational efficiencies.



Special Needs Subcommittee Meeting Agenda

March 25th, 2010

12:00-1:00 p.m.

Northgate Center, Columbus City Schools

- 12:00 – 12:05 Opening and Approval of Minutes
- Welcome by Chair Essman
 - Official welcome of new subcommittee members:
 - Ann Sheldon (Ohio Association for Gifted Children)
 - Dr. Jan Osborn, Putnam County ESC (Ohio Coalition for the Education of Children with Disabilities)
 - Thomas Babb, Constellation Schools (Ohio Coalition for Quality Education)
 - Dr. Roger Saurer, Copley-Fairlawn City Schools (ESL Advisory Committee)
 - Approval of subcommittee minutes from February 4th and March 1st meetings
- 12:05-12:55 Presentation and discussion - *The Education of English Language Learners in Ohio: An Overview*, Dr. Dan Fleck, Educational Employee Consultant for the Department of Curriculum and Assessment, ODE
- 12:55-1:00 Closing: Chair Essman
- April 1st meeting agenda
 - Additional questions

Charge of the School Funding Advisory Council

Recommend modifications to the components of Ohio's evidence-based school funding system. These recommendations must be based on, current, high quality research, best practices in operational efficiencies, and information provided by school districts.

Charge of the Special Needs Subcommittee

In preparing its recommendations due Dec. 1, 2010, the council's report shall include the adequacy of the model's financing for special education, gifted education services and services for limited English proficient students. This analysis shall consider, for each area, current educational need, current educational practices, and best practices.



Educational Linkages Subcommittee Meeting Agenda

March 25th, 2010

12:00-1:00 p.m.

Northgate Center, Columbus City Schools

- 12:00 – 12:05 Opening and Approval of Minutes
- Welcome by Chair O’Neill
 - Welcome of new subcommittee members
 - John Boggess, Miami Valley CTC
 - Dave Plahuta, Polaris CTC
 - Steward Gibboney, South-Western City Schools
 - Tim Buschur, Tri-Star Career Compact
 - Judy Hennessy, Dayton Early College Academy
 - Approval of subcommittee minutes from February 4th and March 1st meetings.
- 12:05-12:45 Presentation and Discussion: Career-Technical Education (CTE) Funding, Christina Siracusa, Assistant Director of Budget and Planning, ODE
- CTE Funding history
 - CTE Funding FY 09
 - CTE Funding current year
- 12:45-12:55 Discussion of CTE Funding
- 12:55-1:00 Closing: Chair O’Neill
- April 1st meeting agenda
 - Conclusion of CTE funding discussion
 - Early College High School Presentation, Sarah Luchs, Associate Director, Office of Career and Technical Education, ODE
 - Next Steps

Charge of the School Funding Advisory Council

Recommend modifications to the components of Ohio’s evidence-based school funding system. These recommendations must be based on, current, high quality research, best practices in operational efficiencies, and information provided by school districts.

Charge of the Education Linkages Subcommittee

In preparing its recommendations due Dec. 1, 2010, the council’s analyses shall include the adequacy of the model’s financing for career-technical education and early college high schools. This analysis shall consider, for each area, current educational need, current educational practices, and best practices. The analysis shall also include a study of the extent to which current funding for joint vocational school districts and compact and comprehensive career-technical schools is responsive to state, regional, and local business and industry needs, and recommendations for revisions to career-technical education programming and funding.



Regional Variation Subcommittee Meeting Agenda

March 25th, 2010

12:00-1:00 p.m.

Northgate Center, Columbus City Schools

- 12:00 – 12:05 Opening and Approval of Minutes
- Welcome by Vice Chair Murray
 - Welcome of new subcommittee members
 - Craig Burford, Executive Director of The Ohio Educational Service Center Association (OESCA)
 - Larry Holdren, Ohio Educational Service Center Boards of Education representative to the Ohio School Board Association (OSBA)
 - Approval of subcommittee minutes from February 4th and March 1st meetings.
- 12:05-12:55 Discussion: The Historical and Statutory Context of Ohio’s Educational Service Centers, ESCA Reports on Regional Service Delivery
- Craig Burford, Executive Director, OESCA
- 12:55-1:00 Closing: Vice Chair Murray
- April 1st meeting agenda
 - Additional questions

Charge of the School Funding Advisory Council

Recommend modifications to the components of Ohio’s evidence-based school funding system. These recommendations must be based on, current, high quality research, best practices in operational efficiencies, and information provided by school districts.

Charge of the Regional Variation Subcommittee

In preparing its recommendations due Dec. 1, 2010, the council's analyses shall include a study of the extent to which the current educational service center system supports school districts in academic achievement, teacher quality, shared educational services, and the purchasing of educational services and commodities, and recommendations for a new regional service delivery system, the educational service system governance structure, and accountability metrics for educational service centers. It shall also include an analysis of the effects of open enrollment on students and school districts, and recommendations for ensuring that open enrollment policy and financing is equitable for students and school districts.



Learning Environments Subcommittee Meeting Agenda

March 25th, 2010

12:00-1:00 p.m.

Northgate Center, Columbus City Schools

- 12:00 – 12:10 Opening and Approval of Minutes
- Welcome by Chair Petrick
 - Welcome of the new subcommittee member
 - Susan Witten, Ohio Alliance for Arts Education
 - Approval of subcommittee minutes from the March 1st meeting
- 12:10-12:50 Presentation and Discussion: Arts Educational Programming in Ohio
- Nancy Pistone, Educational Consultant, ODE
- 12:50-1:00 Closing: Chair Petrick
- April 1st meeting agenda
 - Finalization of agenda and meeting format
 - Additional questions

Charge of the School Funding Advisory Council

Recommend modifications to the components of Ohio's evidence-based school funding system. These recommendations must be based on, current, high quality research, best practices in operational efficiencies, and information provided by school districts.

Charge of the Learning Environments Subcommittee

In preparing its recommendations due Dec. 1, 2010, the council's analyses shall include the adequacy of the model's financing for arts education. This analysis shall consider, for each area, current educational need, current educational practices, and best practices. It shall also include an examination of the existing structures and systems that support compensation and retirement benefits for teachers, and recommendations for changes to the systems of teacher compensation and retirement benefits to improve the connections between teacher compensation, teaching excellence, and higher levels of student learning;