



## Dual Enrollment Subcommittee Meeting Minutes

Ohio Partnership for Continued Learning

March 15, 2007

10:00 am - 4:00 pm

36<sup>th</sup> Floor Rhodes – Regents Main Conference Room

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### Attendees:

Dennis Budkowski, Marion Technical College  
Lisa Cesarini, Bowling Green State University  
Nenna Davis, Ohio Department of Education  
Lisa Duty, KnowledgeWorks Foundation  
Kate Harkin, Education Council  
Holly Harris-Bane, University of Akron  
Jennifer Hogue, Sen. Joy Padgett's Office  
Jim Hoops, Northwest State Comm. College  
Natalie Jackson, Owens Community College  
Ted Knapke, ESC of Franklin County  
Marsha Leonard, Greene Co. Career Ctr.

Tricia Renner, College Board  
Joe Rochford, Stark Education Partnership  
Gary Romes, Cuyahoga Community College  
Julie Schaid, Partner for Continued Learning  
Arlene Setzer, Ohio House of Representatives  
Ann Sheldon, Ohio Association for Gifted Children  
Linda Stacy, Owens Community College  
Tom Stuckey, Northwest State Comm. College  
Jon Tafel, Ohio Board of Regents  
Judith Wahrman, University of Findlay  
Karen Wells, Lorain County Comm. College

### I. Opening Remarks:

Dr. Julie Schaid, Executive Director of the Partnership for Continued Learning, welcomed everyone to the meeting and began with introductions. She requested that all in attendance review the minutes of the February 23, 2007 meeting and provide any necessary corrects or edits. All were in agreement that no changes need to be made and minutes should be posted to the website. Julie then provided an update on progress since the last meeting:

- A. On March 11<sup>th</sup>, Julie presented the subcommittee's draft recommendations (as of that date) to the High Quality Middle School & High School subcommittee of the State Board of Education.
- B. Julie advised that she has been updating the Governor's Education Policy Advisor about the Dual Enrollment Policy recommendations and other activities related to the Partnership.
- C. Dennis Budkowski, Marion Technical College, provided a summary of the recent Placement Summit held in Columbus on March 2<sup>nd</sup>.
- D. Julie summarized the results of the recent PSEO Funding Group meeting and noted that the outcome of that meeting are printed in the policy recommendations under letter "F".

### II. Review of PSEO Policies – Ohio & Other States:

The subcommittee reviewed comparison data of other states' dual enrollment policies provided by KnowledgeWorks from their joint study with WICHE on Ohio's PSEO Policy. The group particularly reviewed other states' student eligibility and funding criteria. Dr. Schaid reminded the committee members that this document is not for distribution and that the full study is scheduled to be released March 21, 2007.

The subcommittee then reviewed additional data from 14 states' websites that highlighted in slightly more detail the states' dual enrollment criteria to participate and funding policy, including contiguous states.

A final document reviewed was a spreadsheet that contained PSEO specific admission requirements for many of Ohio's 2 and 4-year public and private colleges and universities (collected from the college & university websites). It was suggested that it would be helpful to compare any differences noted in college's & universities admission requirements of traditional incoming freshman with PSEO participant requirements.

### **III. Policy Discussion:**

The subcommittee spent the remainder of the meeting finalizing their policy recommendations. Particular focus was placed on the areas that still required clarity including: criteria to participate, faculty criteria, and funding. Some of the suggestions/feedback are summarized below:

- A. *Definition of "In good standing" /Draft Criteria to Participate / Acceleration / Access / Transition*
  - a. After much discussion the group came to the agreement that that the definition of "in good standing" needed to be more general than previously drafted and was condensed down to any Ohio public, non-public or home-schooled high school student in the equivalent of 9-12 grades that meets the program specific criteria to participate.
  - b. Under criteria to participate the group agreed that students must demonstrate college readiness in reading and have the ability to perform college-level work (non-remedial) for the subjects being studied. College placement or readiness assessments should be available at the high school and online where possible. Colleges and universities should not require higher entrance criteria for dual enrollment students than established for entering non-remedial freshman.
- B. *Shared Vision / Mutual Partnerships / Marketing / Public Information / Student Support*
  - a. In light of the amount of policy change that is happening in Ohio right now that affects dual enrollment, everyone agreed that these policy recommendations should not be viewed as final, but that the Accelerated Learning / Dual Enrollment policy should continue to be reviewed.
  - b. The subcommittee also agreed there was a need for additional, on-going counseling or intervention for accelerated learning/dual enrollment students at the high school and college level.
- C. *Awarding of Credits/Transferability of Credits*
  - a. The committee recommended that a study be done to evaluate the current method of translating college coursework into high school Carnegie units.
- D. *Funding*
  - a. The members felt there was a strong need to create a joint committee to help develop a long term funding plan that must be completed by July 2008 so that it could be part of the beginning of the FY 10/11 biennium budget process.

### **III. Next Steps:**

Dr. Schaid advised that she will revise the draft Policy Recommendation document based upon today's discussions and email to the group for final comments and suggestions. According to SB 311, the final recommendations from the Partnership for Continued Learning must be completed by May 31, 2007. No future Dual Enrollment subcommittee meetings are scheduled at this time.