

For Immediate Release:
Friday, April 10, 2009

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Governor's Statement on Experts' Validation of Ohio Evidence-Based Approach to Education Reform

Columbus, Ohio - Ohio Governor Ted Strickland released the following statement in response to the report published today by the creators of the evidence-based school funding model, education researchers Lawrence Picus and Allan Odden. The analysis, commissioned by the KnowledgeWorks Foundation, validates the governor's research-based proposal to establish a constitutional system of education in Ohio.

Also today, the Governor's Office released a condensed bibliography of research materials used in crafting his education reform and funding plan, sorted for easier readability and accessibility.

Governor's Statement on Picus and Odden analysis:

"I am grateful that the experts who created the evidence-based school funding model have carefully considered our Ohio-adapted education reform and funding proposal. As Lawrence Picus and Allan Odden note, our plan is rooted in the best-available educational research.

"Much of that research is from trusted, Ohio-based organizations, such as the KnowledgeWorks Foundation, the Ohio Grantmakers Forum, the Ohio Business Roundtable, and from Ohio public commissions, such as the Public Private Collaborative Commission (P2C2) and former Taft Commissions on student and teaching success.

"Additionally, in crafting this plan my staff relied heavily on primary data from the Ohio Department of Education, the Ohio School Facilities Commission and the Ohio Department of Taxation, and from State Board of Education reports by their funding sub-committee and commissioned by Achieve. And, without the significant research base of Picus and Odden's own evidence-based model studies conducted in a number of other states, this proposal would not have been possible. Picus and Odden's constructive observations will provide helpful input that should be considered in the ongoing legislative discussion."

The report analyzing the OEEM is available here:

[www.SchoolFundingMatters.org](http://www.schoolfundingmatters.org)<<http://www.schoolfundingmatters.org/>> under "Resources." The report includes a bibliography of research sources used in previous Picus and Odden studies.

Core References Bibliography

Additionally, the Governor's Office released a condensed bibliography of research material, sorted for easier readability and accessibility. It includes a list of approximately 40 "core references" of research information that the governor believes should be considered as the education reform discussion continues in the legislature. This core references bibliography will be posted online in the coming days, complete with live Web links to electronic versions of the referenced reports.

The Core References Bibliography is pasted below. Ohio-based sources are bolded and italicized.

21st Century Learning Environments

1. Blankenstein, Alan M. Failure Is Not an Option: Six Principles that Guide Student Achievement in High-Performing Schools. Thousand Oaks: Corwin Press and The Hope Foundation, 2004
2. DuFour, Richard and Robert Eaker. Professional Learning Communities at Work: Best Practices for Enhancing Student Achievement. Bloomington: National Educational Service, 1998.
3. Borman, Geoffrey D. and Gina M. Hewes, Laura T. Overman, and Shelly Brown. Comprehensive School Reform and Student Achievement: A Meta-Analysis, November 2002, Report Number 59.
4. Ohio Grantmakers Forum. Beyond Tinkering: Creating Real Opportunities for Today's Learners and for Generations of Ohioans to Come - Action Recommendations for the Strickland Administration, 128th General Assembly, and State Board of Education. Columbus: Ohio Grantmakers Forum, January 2009.*
5. Ohio Grantmakers Forum. Education for Ohio's Future. Columbus, OH: Ohio Grantmakers Forum, December 2006.
6. Ohio Public Private Collaborative Commission. Supporting Student Success: A New Learning Day in Ohio. Columbus, OH: Ohio Partnership for Continued Learning, August 2008.
7. Achieve, Inc. Creating a World Class Education System in Ohio. Washington, DC: Achieve, Inc, 2007.
8. The Business Roundtable. Continuing the Commitment: Essential Components of a Successful Education System. Washington, DC: The Business Roundtable, May 1995.
9. Van Meter, Donald and Mitch Price. Not for the Timid - Breaking Down Barriers - Creating Breakthrough High Schools in Ohio. Seattle, WA: Center for Reinventing Public Education, March 2007.

Quality Teaching

1. Governor's Commission on Teaching Success. Achieving More: Quality Teaching, School Leadership, and Student Success. Columbus, OH: Governor's Commission on Teaching Success, February 2003.

2. Barber, Sir Michael and Mona Mourshed. How the World's Best Performing School Systems Come Out on Top. New York City, NY: McKinsey and Company, September 2007.

3. Dowling, J., et al. (2007). The Effects of the Career Ladder Program on Student Achievement. Phoenix: Arizona Department of Education.

Standards, Curriculum, Assessments

1. Rochford, Joseph A with Adriene O'Neill. Advancing Ohio's P16 Agenda: Exit or Entrance Exam? Canton, OH: Stark County P16 Compact and Stark Education Partnership, Inc, November 2004.

2. Partnership for 21st Century Skills. Learning for the 21st Century: A Report and Mile Guide for 21st Century Skills. Washington, DC: Partnership for 21st Century Skills, 2006.

3. Center on Education Policy. (2008). State High School Exit Exams: A Move Toward End-of-Course Exams. Washington, DC: Center on Education Policy.

Expanded Learning Opportunities

1. Tough, Paul. Whatever it Takes: Geoffrey Canada's Quest to Change Harlem and America. Boston, MA: Houghton Mifflin Company, 2008.

2. School Readiness Solutions Group. From the Beginning: Firm Footing for Children, Families, and Schools. Columbus, OH: Ohio Department of Education, August 2006.

3. Rocha, Elena. Choosing More Time for Students: The What, Why and How of Expanded Learning. Washington, DC: Center for American Progress, 2007.

4. TIMSS. Trends in International Mathematics and Science Study. 2003 (Average Number of Instructional Days in a School Year).

Fiscal and Resource Management Accountability

1. Weiner, Ross. No Accountability for Fairness: Equitable Education Funding Remains Elusive in Ohio. Washington, DC: Education Trust, December 2008.

2. Ohio Department of Education. Improving the Collection and Use of Financial Data by School Districts: Where are we today? Phase I Report of the Education Fiscal Data Project. Columbus, OH: Department of Education, March 31, 2008.

3. Standards and Poor's. Kansas School District Efficiency Study Part I, Efficiency Analysis, School Evaluation Series. New York City, NY: Standards and Poor's, April 2007.

Effective/Constitutional Funding System

1. Toutkoushian, Robert K. and Robert S. Michael. What is the Complexity Index? Education Policy Briefs, Bloomington: Center for Evaluation and Education Policy, volume 5, Number 2, Winter 2007.

2. The Ohio Coalition for the Education of Children with Disabilities. Special Education Finance in Ohio: September 2006 Methodological Update. Marion, OH: Ohio Coalition for the Education of Children with Disabilities, September 2006.

3. The Blue Ribbon Task force on Financing Student Success in the State of Ohio. Building a Better School Funding System: Report of the Governor's Blue Ribbon Task force on Financing Student Success in the State of Ohio. Columbus, OH: Blue Ribbon Task force on Financing Student Success in the State of Ohio, 2005.

4. Ohio State Board of Education. An Integrated Approach to School Funding Reform in Ohio: Report of the School Funding Subcommittee of the Ohio State Board of Education. Columbus, OH: Ohio State Board of Education, November 2008.

5. Ohio Association of Gifted Children. Gifted Weighted Funding Discussion. Columbus, OH: Ohio Association of Gifted Children, 2008.

6. Schanzenbach, D.W. (2006). "What Have Researchers Learned from Project STAR?" Brookings Papers on Education Policy, p. 205-228.

7. Greene, Jay P. and Greg Forster. The Teachability Index: Can Disadvantaged Students Learn? New York City, NY: Manhattan Institute for Policy Research-Center for Civic Innovation, No. 6, September 2004.

8. Brandon, Richard N., et al. Comprehensive Annotated Summary of Education Research (Early education of young children, compensation structure to better recruit and retain qualified

teachers, professional development for teachers, length of the school day and school year, school and class sizes that best promote learning, student and family support services and effects of various comprehensive school reform models-http://hspc.org/topics/academic_achievement/p-12_literature_review.aspx). Seattle, WA: Human Service Policy Center, 2008.

Evidence Based Model Studies

1. Odden, Allan R., Michael E. Goetz and Lawrence O. Picus. Paying for School Finance Adequacy with the National Average Expenditure Per Pupil." Working Paper. Seattle, WA: Center on Reinventing Public Education, 2007.
2. Lawrence O. Picus and Associates. An Evidenced-Based Approach to School Finance Adequacy in Arkansas. North Hollywood, CA: Lawrence O. Picus and Associates, 2003.
3. Lawrence O. Picus and Associates. An Evidence-Based Approach to Recalibrating Wyoming's Block Grant School Funding Formula. North Hollywood, CA: Lawrence O. Picus and Associates, 2005.
4. Lawrence O. Picus and Associates. Recalibrating the Arkansas School Funding Structure. North Hollywood, CA: Lawrence O. Picus and Associates, 2006.
5. Lawrence O. Picus and Associates. Washington Learns. Evidence Based Adequacy Study: Professional Judgment Panel. Seattle, Yakima, Spokane and Vancouver, WA, 2006.

Ohio Department of Education, Ohio Department of Taxation, Office of Budget and Management

1. Ohio Department of Education. District Data Profile (Cupp Report) - FY 2007. Columbus, OH: Department of Education, 2008.
2. Ohio Department of Education. Expenditure Flow Model Data. Columbus, OH: Department of Education, 2008.
3. Ohio Department of Taxation. Property Taxation and School Funding. Columbus, OH: Department of Taxation, 2008.
4. Ohio Office of Budget and Management. Ohio's Education Reform and Funding Package. Columbus, OH: Office of Budget and Management, 2008.