SYNOPSIS OF OMINIBUS AMENDMENT AM2938

AM2390

Restores a provision from the "As Introduced" version of the bill specifying that if a high school and a college enter into an agreement to establish an alternative payment structure for payments under the College Credit Plus (CCP) program, payments made by the Department of Education under such an agreement cannot be less than the default floor amount.

Removes a provision from the "As Passed by the House" version of the bill that permits high schools and colleges to negotiate an amount below the default floor amount for the Department to pay under the CCP program.

AM2404

Exempts a chartered nonpublic school that meets the following conditions from the requirement to administer the elementary achievement assessments:

(1) At least 95% of the school's students are children with disabilities, or have received a diagnosis by a school district or from certain physicians as having a condition that impairs academic performance, such as dyslexia, dyscalculia, attention deficit hyperactivity disorder, or Asperger's syndrome;

(2) The school has solely served a student population described above;

(3) The school is accredited through the Independent School Association of the Central States and has been issued a charter by the State Board;
(4) The school promises to provide and provides to the Department of Education at least five years of records of internal testing conducted by the school that affords the Department data required for accountability purposes, including diagnostic assessments and nationally standardized norm-referenced achievement assessments that measure reading and math skills.

AM2414

Permits two or more contiguous school districts, at least one of which has a population of less than 100,000, to merge if (1) upon the filing of a sufficient petition with the board of elections to form a commission to study the proposed merger, the districts' electors approve the commission's formation and (2) the commission finds that a merger is favorable, and its conditions for the merger are approved by the districts' electors.

Specifies that no other petition may be filed to propose the merger of the same district if the first petition has been determined to be sufficient unless (1) the sufficient petition is rejected by the district's voters, (2) the sufficient petition is approved by the district's voters, but the commission determines that a merger is not desirable, or (3) the sufficient petition has been approved by the district's voters, but the conditions for the merger are disapproved by the district's voters.

Provides that, under specified conditions, the merged districts' indebtedness owed to the Solvency Assistance Fund is not assumed by the new district created by the merger.

AM2431-4

Modifies the CCP payment structure for public high school students enrolled in private colleges by requiring that, if an agreement establishing an alternative payment structure is entered into by a high school and a college, (1) the Department of Education must make a payment to the college for each participant that is equal to the default floor amount, and (2) the high school and the college must negotiate costs that exceed the default floor amount.

Changes the definition of "maximum per participant charge" for a participant enrolled in a college operating on a semester schedule from "/(formula amount/30) X number of enrolled credit hours) – default ceiling amount" to "/(formula amount/30) X number of enrolled credit hours)." (Also changes the definition for a participant
enrolled in a college operating on a quarter schedule in the same manner, except 30 is
replaced by 45 in the formula.)

Does all of the following with regard to CCP payments for public high school
students enrolled in private colleges:

(1) Maintains the bill's provision that payments made by the Department for each
participant must not exceed the default ceiling amount.

(2) Modifies the bill's provision by increasing the maximum amount that may be
charged to a participant from the "maximum per participant charge" (as currently
defined under the bill) to the "difference between the maximum per participant charge
and the default floor amount" (as defined under the amendment).

(3) Adds a provision requiring that the sum of the payments made by the
Department for a participant and the amount charged to a participant must not exceed
the maximum per participant charge amount (as defined under the amendment).

(4) Maintains the bill's provision prohibiting a participant that is identified as
economically disadvantaged, according to rules established by the Department, from
being charged for participation in CCP.

(5) Eliminates the bill's provision requiring that, in order to charge a participant,
(a) payments made by the Department for the participant must be not less than the
default ceiling amount, and (b) the school must provide information to the participant
on the no-cost options available.

Restores a provision from the "As Introduced" version of the bill specifying that
if a high school and a college enter into an agreement to establish an alternative
payment structure for payments under the College Credit Plus (CCP) program,
payments made by the Department of Education under such an agreement cannot be
less than the default floor amount (same as AM2390).

AM2432

In an uncodified provision, cancels the amount owed to the Solvency Assistance
Fund by any school district that has fewer than 500 students when either: (1) the entire
territory of the district is transferred to a contiguous school district not later than June
30, 2015, or (2) the district receives the entire territory of a contiguous school district not
later than June 30, 2015.
AM2472

Specifies that the bill’s requirements that each school district, community school, and STEM school adopt policies on career advising and identify students who are at risk of dropping out of school go into effect beginning in the 2015-2016 school year, rather than the 2016-2017 school year as in the House-passed version of the bill.

On July 1, 2015, repeals the current law requirement that each school district, community school, and STEM school adopt a resolution regarding college and career readiness and financial literacy.

AM2473

Restores provisions of the "As Introduced" version of the bill regarding (1) the diploma, credential, or certification that a career-technical, commercial, or other special type of school must provide in order for a child to attend that school instead of high school and (2) the part-time school or class that a child who has been granted an age and schooling certificate must attend.

AM2474

Specifies that, starting on July 1, 2015, (rather than July 1, 2016, as in the House-passed version of the bill), dropout prevention and recovery programs must satisfy the bill’s new requirements related to career advising and student services (in addition to all other conditions specified in current law) in order to receive a waiver from the standard high school curriculum requirements.

AM2475

Restores provisions of the "As Introduced" version of the bill extending to July 1, 2016, rather than July 1, 2014, as under current law, (1) the terminal date of an existing exemption from the standard high school curriculum requirements for students who enter ninth grade before the terminal date and meet certain other conditions and (2) the deadline for the Department to submit its findings and any recommendations regarding the extension of the exemption beyond the date provided in law.
AM2477-1

Defines a child with a disability for purposes of determining if such a student is exempt from retention under the bill's third-grade reading guarantee for students enrolled in a chartered nonpublic school on a state scholarship.

AM2478

Removes provisions in the House-passed version regarding the community school sponsor rating system.

AM2480

Specifies that a school district is subject to the establishment of an academic distress commission if, for three or more consecutive years, a district meets a combination of the following:

(1) The district has been declared to be in a state of academic emergency and has failed to make adequate yearly progress;

(2) The district has received a grade of "F" for the performance index score and a grade of "D" or "F" for the value-added progress dimension for the 2012-2013 or 2013-2014 school years;

(3) The district has received an overall grade of "F."

AM2481

Requires state institutions of higher education to accept a sworn affidavit verifying completion of a student's high school curriculum from students enrolled in "nonchartered" nonpublic schools, rather than chartered nonpublic schools as under the House-passed version of the bill.

Prohibits state institutions of higher education from discriminating against students enrolled in "nonchartered" nonpublic schools, rather than chartered nonpublic schools as under the House-passed version of the bill, solely on the manner in which students received instruction.
AM2487

 Specifies that, "for the purposes of consideration for admission," rather than "for the purposes of admission," state institutions of higher education must accept a sworn affidavit verifying completion of a student's high school curriculum from chartered nonpublic students (changed to nonchartered nonpublic students in AM2481 (see above)) and home-instructed students and must not discriminate solely on the manner in which such students received instruction.

AM2488

 Repeals a provision of current law that requires each student enrolled in a nonpublic high school to include on the student’s application for participation in the Post-Secondary Enrollment Options Program (PSEO) (renamed as the College Credit Plus (CCP) under the bill) the student’s expected full-time equivalency percentage for each semester and the percentage of the school day that the student expects to participate in the program under "Option B."

AM2493-1

 Restores a provision from the "As Introduced" version of the bill that permits high schools and colleges, including those operating an Early College High School (ECHS) program, to obtain a waiver from the Chancellor of the Board of Regents and the Superintendent of Public Instruction from the requirements of the CCP program.

 Permits the Chancellor and the state Superintendent to grant a waiver for an agreement governing an ECHS program or for a proposed agreement between a high school and a college, only if the agreement includes innovative programming to address the needs of underrepresented student subgroups.

 Restores a provision from the "As Introduced" version of the bill specifying that a waiver granted by the Chancellor and the state Superintendent applies only to the specific agreement for which the waiver is granted.

AM2494

 Removes a provision requiring the Chancellor by March 31, 2015, to: (1) identify one or more nationally normed assessment that may be used to demonstrate remediation-free status, and (2) establish score levels in the areas of mathematics, reading, and writing for each assessment that represent remediation-free status.
AM2496

Modifies a provision that requires public and participating nonpublic high schools to implement a policy for the awarding of grades and the calculation of class standing for CCP courses by requiring that the adopted policy be equivalent to the school’s policy (rather than its “current” policy under the bill) for courses taken under other advanced standing programs (in the bill) and for courses designated as honors courses by the school.

AM2543

Permits a chartered nonpublic school to charge a student receiving an Educational Choice (EdChoice) scholarship whose family income is above 200% of the federal poverty guidelines "up to the difference" between the scholarship amount and the school’s tuition, instead of charging "the difference" between the scholarship amount and the school’s tuition under current law.

Permits, instead of requires as under current law, a chartered nonpublic school to permit an eligible student’s family, at the family’s option, to provide volunteer services in lieu of cash payment to pay all or part of the amount of the school’s tuition not covered by an EdChoice scholarship.

AM2547-2

Prohibits the report card ratings issued for the 2014-2015 school year from being considered in determining whether a school district or school is subject to sanctions or penalties.

Permits a school district, community school, or STEM school to enter into a memorandum of understanding with its teachers’ union that stipulates that the value-added progress dimension rating issued for the 2014-2015 school year will not be used when making decisions regarding teacher dismissal, retention, tenure, or compensation.

AM2548-1

Prohibits any official of the state or state board from entering into any agreement or memorandum of understanding with any federal or private entity that would require the state to cede any measure of control over the development, adoption, or revision of academic content standards.
AM2549-1

Requires the State Board of Education to establish standards to provide strict safeguards to protect the confidentiality of personally identifiable student data, in addition to the guidelines already required for the establishment and maintenance of the statewide Education Management Information System (EMIS).

AM2551-2

Directs the State Board of Education to adopt new academic content standards that do all of the following:

(1) Emphasize "essential knowledge" instead of "rigor," as in current law.

(2) Include essential academic content and skills students are expected to know and do at grade level (as opposed to "core" content and skills as in current law).

(3) Instill life-long learning by providing essential knowledge and skills based in the liberal arts tradition, as well as science, technology, engineering, mathematics, and career-technical education;

(4) Are clearly written, transparent, and understandable by parents, educators, and the general public.

Requires the Department of Education to post academic content standards on its website.

AM2552-2

States that a school district board is the sole authority in determining and selecting textbooks, instructional materials, and academic curriculum for its schools.

Allows a school district board of education to permit educators to create instructional materials consistent with the board-adopted curriculum.

Specifies that nothing in the provision is intended to promote or encourage the use of any particular text or source material statewide.
Replaces changes made to a municipal school district Transformation Alliance's (Cleveland) recommendation duties in the House-passed version with the following:

Requires Transformation Alliance recommendations for "extending" a sponsor's approval. Under current law, sponsors must request a recommendation from a Transformation Alliance when the Department's approval for a sponsor is granted or renewed (but not "extended").

Permits the Department to request from the Transformation Alliance, or the Transformation Alliance to independently offer, comment on the granting, renewal, or extension of an agreement with a sponsor of community schools when the sponsor has existing agreements with a community school located in an alliance municipal school district.

Requires the Department to consider any Alliance comment in making decisions in granting, renewing, or extending agreements with sponsors.

Permits a school district board of education or governing board of an educational service center (ESC) to request from a Transformation Alliance, or a Transformation Alliance to independently offer, comment on the conversion of a school district school into a community school.

Requires a school district board or ESC governing board to consider any Alliance comment before entering into a preliminary agreement to create a conversion community school.

Removes the provisions of the House-passed version regarding ESC sponsorship of community schools.

Requires school district boards and ESC governing boards to request recommendation from the Transformation Alliance before entering into a preliminary agreement to convert an alliance municipal school district school to a community school.

Prohibits the Office of Ohio School Sponsorship from approving a community school for direct authorization in an alliance municipal school district unless that school has requested recommendation from the Transformation Alliance.
AM2628

Requires the State Board of Education to institute and establish a program at the State School for the Blind of education to train and assist parents of children of preschool age whose disabilities are visual impairments.

Requires the State Board to institute and establish at the State School for the Blind career-technical education and work training programs for secondary and postsecondary students whose disabilities are visual impairments.

Creates the State School for the Blind Educational Program Expense Fund, and requires the State School for the Blind to use monies in the fund for educational programs, after-school activities, and expenses associated with student activities.

Specifies that, for purposes of provisions of law related to the State School for the Blind, visual impairment means "blindness, partial-blindness, deaf-blindness, or multiple disabilities if one of the disabilities is vision related."

AM2666-3

Authorizes STEM schools and up to ten school districts that are members of the Ohio Innovation Lab Network to request for a waiver from the Superintendent of Public Instruction for up to five school years from any or all of the following requirements:

(1) Administration of the elementary and secondary achievement assessments, in favor of alternative assessments as proposed in the request for the waiver and as approved by the state Superintendent;

(2) Teacher evaluations;

(3) Reporting of student achievement data for the purpose of the report card ratings.

Prescribes the contents that must be included in the request for a waiver, and requires the state Superintendent to approve or deny a request for a waiver or request additional information within 30 days after receiving a request.

Requires the Department of Education to seek a waiver from the testing requirements prescribed under the federal "No Child Left Behind Act of 2001," and to create a mechanism for the comparison of the proposed alternative assessments and the state assessments as it relates to the evaluation of teachers and student achievement data for the purpose of state report card ratings.
AM2733-3

Reinstates the current law exemption from the end-of-course examination for students attending a chartered nonpublic school accredited through the Independent School Association of the Central States (which is eliminated in the House-passed version).

Removes a provision of the House-passed version that provides for an exemption for a student attending a chartered nonpublic school from passing the end-of-course examinations as a prerequisite for high school graduation, if the student's school publishes for each graduating class the results of the required nationally standardized assessment that measures college and career readiness.

Creates an 11-member committee that must submit a report of recommendations regarding graduation requirements and testing requirements for students enrolled chartered nonpublic schools to the chairpersons of the education committees of the House of Representatives and Senate by January 15, 2015.

AM2734

Permits a district board of education to use the proceeds received from the sale of school district real property for the construction or acquisition of permanent improvements.

Specifies that, if a board of education disposed of real property on or before September 29, 2013, that district may use the proceeds received from the sale for the retirement of any debt that was incurred by the district with respect to the real property or for the construction or acquisition of permanent improvements.

AM2751-5

Requires the State Board of Education to periodically adopt statewide academic content standards that have an emphasis on coherence and focus and that are more challenging and demanding when compared to international standards (current law requires the state board to periodically adopt statewide academic standards with emphasis on coherence, focus, and rigor).

Creates the English language arts academic standards review committee, the mathematics academic standards review committee, the science academic standards review committee, and the social studies academic standards review committee. Specifies the makeup of each committee, which must include prescribed experts,
parents, and educators appointed by the President of the Senate, the Speaker of the House of Representatives, and the Governor. The state Superintendent and the Chancellor (or their designees) also are members of each committee.

Requires each committee to: (1) review the academic content standards for its respective subject area to ensure that such standards are clear, concise, and appropriate, and (2) determine whether the assessments submitted to that committee are appropriate for the committee's respective subject area and meet the academic content standards and community expectations.

Specifies that the assessments (and corresponding answers) received by the committees pursuant to this provision are not public records of the committees and are not subject to release by the committees to any other person or entity.

**AM2752-1**

Specifies that data collected in the course of administering elementary and secondary achievement assessments must be used for the sole purpose of measuring and improving the academic progress and needs of students, educators, school districts, and schools.

States that, in the course of such testing, no personally identifiable information of a student’s or a student's family's social security numbers, religion, political party affiliation, voting history, or biometric information may be collected, tracked, housed with, reported to, or shared with any entity, including the federal or state government.

**AM2757-3**

Requires each school district board of education to establish a parental advisory committee, or another method for review, to provide an opportunity for parents to review the selection of textbooks and reading lists, instructional materials, and the academic curriculum used by schools in the district.

**AM2770**

Removes a provision that specifically exempts Internet- and computer-based community schools from the bill's prohibition against a community school that is permanently closed for academic failure reopening under another name with the same sponsor, chief administrator, governing authority members, majority teaching staff,
majority administrative staff, or performance standards and accountability plan as the closed school.

**AM2783**

Requires that any affidavit submitted to a state institution of higher education in order to verify completion of the high school curriculum for a chartered nonpublic student (changed to a nonchartered nonpublic student in AM2481) or a home-instructed student must also include a record of the student’s completed coursework and the grade received in each course.

**AM2789**

Changes the name of "school safety plans" to "emergency management plans" and does all of the following with regard to such plans:

1. Requires the "administrator" of specified schools, preschools, and educational centers and facilities to develop, adopt, and submit to the Department of Education and local law enforcement agencies a comprehensive emergency management plan that incorporates a floor plan, site plan, and emergency contact information sheet, in addition to protocols for threats and emergency events (required under current law).

2. Requires each administrator annually to review the plan and certify its accuracy to the Department, as well as to update the plan every three years (current law), whenever major modifications require changes (current law), or whenever information on the emergency contact information sheet is not accurate (added by the amendment).

3. Requires each administrator to conduct at least one annual emergency management test, which is defined as "a regularly scheduled drill, exercise, or activity designed to assess and evaluate an emergency management plan."

4. Subjects any administrator who is an applicant for a license or who holds a license from the State Board of Education to disciplinary action on the administrator's license, if the administrator fails to comply with the requirements related to such plans.

5. Specifies that copies of the emergency management plans and information incorporated into the plans, including related information that is required to be posted on the Contact and Information Management System by the Director of Public Safety, are not public records.
AM2791-1

Requires the State Board of Education, in adopting or revising its academic content standards, to develop the standards in social studies, American history, American government, or science independently and not as part of a multistate consortium.

AM2792-2

Prohibits the Department of Education, for the 2014-2015 school year, from requiring a district or school to administer state achievement assessments in an online format, but permits a district or school to administer any of those assessments in an online format or in a combination of online and paper formats, at the discretion of the district board or school governing authority.

Requires the Department to furnish, free of charge, all required assessments regardless of format selected by the district or school.

AM2809

Not later than 180 days after the bill’s effective date, requires the Director of Health, in consultation with a representative of the State Medical Board, a representative of the State Chiropractic Board, and any additional representatives of licensed health care professions the Director considers appropriate, to (1) develop and publish guidelines for the diagnosis, treatment, and clearance of concussions and head injuries sustained by athletes participating in interscholastic athletics or athletic activities organized by youth sports organizations and (2) adopt rules governing minimum education and continuing education requirements for physicians and other licensed health care professionals who conduct assessments of those athletes and grant clearances to return to practice or competition.

Authorizes licensed health care professionals who meet the education and continuing education requirements established in rules adopted by the Director to assess and clear interscholastic and youth sports organizations athletes for return to play following suspected concussions (in addition to the physicians and licensed health care providers authorized to do so by current law).

Beginning 180 days after the bill’s effective date, requires the physicians and health care providers authorized by current law to conduct concussion assessments and
clearances to meet the education and continuing education requirements established in rules adopted by the Director.

AM2810

Modifies the definition of "nonpublic secondary school" in the CCP chapter of the Revised Code to include only chartered nonpublic schools, rather than both chartered and nonchartered nonpublic schools, and makes various other conforming changes to align with the new definition.

Subjects a "nonchartered" nonpublic high school student who chooses to participate in the CCP program to the same requirements as a home-instructed student, rather than a chartered nonpublic school student, who chooses to participate in the CCP program.

Specifies that payments made by the Department for a nonchartered nonpublic school participant under the CCP program must be made for the same amount and in the same manner as payments made for a home-instructed participant under the program, rather for a chartered nonpublic school participant.

AM2812

Adopts the Senate-passed version of S.B. 229 generally requiring that student academic growth account for 35% of each teacher’s performance evaluation, rather than 50% as is required by current law, but permitting a school district or school to attribute an additional percentage, up to 15%, of each evaluation to student academic growth.

Adopts the Senate-passed version of S.B. 229 generally permitting a school district or school to evaluate (1) any teacher who received a rating of "accomplished" on the teacher's most recent evaluation once every three years and (2) any teacher who received a rating of "skilled" on the teacher's most recent evaluation once every two years.

Permits a school board to elect not to evaluate a teacher who either: (1) was on leave from the school district for 50% or more of the school year, or (2) has submitted notice of retirement and that notice has been accepted by the board not later than December 1 of the school year in which the evaluation is otherwise scheduled.
AM2828

Removes a provision of the House-passed version of the bill that requires each school district, by July 31 of each year, to submit a report to the Department of Education detailing its spending of the gifted student identification funds and gifted student unit funding it received for the previous fiscal year.

Removes a provision of the House-passed version of the bill that specifies that no rule adopted by the State Board of Education may permit a school district to report that it has provided services to an identified gifted student unless those services are paid for by the district.

AM2837

Requires that a district, community school, or STEM school consult with the district’s or school’s classroom teachers and guidance counselors in developing a method to identify students who are at risk of dropping out of school under the bill’s provisions.

AM2846

Removes provisions of the House-passed version that qualify for an Educational Choice scholarship a student entitled to attend school in a school district in which the Pilot Project Scholarship Program is operating (Cleveland), if the number of applicants for the Pilot Project Scholarship Program exceeds the number of available scholarships under that program.

AM2852

Requires the Ohio School Facilities Commission to establish guidelines for assisting STEM schools in the acquisition of classroom facilities.

Requires (rather than permits as under current law) the Commission, subject to Controlling Board approval, to provide funding to any STEM school that is not governed by a single school district board.
AM2862

Requires the state Superintendent to submit a report, not later than January 15, 2015, to the Governor and the General Assembly that includes both of the following:

(1) A review of the number of elementary and secondary assessments required to be administered under the state assessment system;

(2) The state Superintendent’s recommendations for decreasing the number of assessments and the number of designated dates for, and the duration of, the administration of such assessments, to ensure that the extent of testing is reasonable.

AM2863

Specifies which English language arts assessment will be administered to third grade students in the 2014-2015 school year as follows:

(1) For the fall administration, the same assessment that was administered in the previous school year;

(2) For the spring administration:

(a) For any student whose score on the assessment would subject that student to retention under the third-grade reading guarantee, the same assessment that was administered in the previous school year;

(b) For any student whose score on the assessment would not subject the student to retention, either the assessment developed by the Partnership for Assessment of Readiness for College and Careers (PARCC) or the same assessment that was administered in the previous school year, as determined by the school district or community or STEM school.

Requires the Department of Education to develop a method to determine the equivalence between the scores from each assessment for purposes of calculating a district's or school's grades on the state report card.
AM2879-1

Changes calculation of the overall value-added progress dimension score for the annual state report cards so that the Department of Education uses either up to three years of value-added data or value-added data from the most recent school year, whichever results in a higher score.

Removes the bill's requirement that requires the Department to use only assessment scores from students who have taken assessments at the school for at least two of the most recent school years in determining the value-added progress dimension grade for a school district or school on the report cards.

AM2937

Removes references in the law to the "Ohio core curriculum" (the minimum number of course units a student must complete to graduate as a requirement for graduation), and instead generally refers to that language as the "requirements for graduation."